

**MULTIGRADE LESSON PLAN IN ENGLISH  
GRADE III AND IV**

WEEK 3 FIRST GRADING

<p align="center"><b>GRADE IV</b></p>	<p align="center"><b>GRADE III</b></p>
<p align="center"><b>I. OBJECTIVES</b></p> <p align="center"><b>A. Skills</b></p> <ol style="list-style-type: none"> <li>1. Follow 3-4 step directions</li> <li>2. Give series of directions using signals e.g. first, then, next, etc.</li> <li>3. Write sentences/paragraphs giving simple directions in doing something; – making a project</li> </ol>	<p align="center"><b>I. OBJECTIVES</b></p> <p align="center"><b>A. Skills</b></p> <ol style="list-style-type: none"> <li>1. Follow two-step directions</li> <li>2. Give short commands/directions; 3-step directions</li> <li>3. Increase one's speaking vocabulary</li> </ol>
<p align="center"><b>B. Insight/Value</b></p> <ol style="list-style-type: none"> <li>1. Follow instructions given appropriately</li> <li>2. Be alert at all times</li> </ol> <p align="center"><b>Curriculum Links</b></p> <p align="center">Follow rules and directions</p>	
<p align="center"><b>II. SUBJECT MATTER</b></p> <p><i>Story</i> : The Caterpillar</p> <p><b>Comprehension Skill</b> : Following directions</p> <p><b>Language Structure</b> : Giving short command; series of directions using signals</p> <p><b>Decoding/Writing</b> : Writing sentences/paragraphs giving simple directions</p> <p><b>Curriculum Connections</b> : <i>Social Studies</i> : Road courtesy, gardening, cooking</p> <p><i>Agriculture/H.E.</i> : Group Games</p> <p><i>Physical Education</i> :</p>	

**Materials :** charts, real objects, pictures, medicine labels,  
**References :** Fun in Language 5 pp. 218-223  
 Language Arts 2 pp. 247-249  
 Skill Builders in English IV pp. 35; 96-97  
 English for You and Me 3, Reading pp. 13-14

**III. LEARNING ACTIVITIES**

**Pre-Reading**

**A. Unlocking of Difficulties**

1. through a picture

Caterpillar

pupa

butterfly

2.

Through context clue

a. A caterpillar has a very queer habit.

**Queer** means

1. ordinary

2. unusual

3. common

b. A caterpillar turns to a pupa. It lives in a cocoon.

1. unusual form of insect

2. adult butterfly

3. an egg

c. After a long time, a strange thing happens.

1. usual

2. farmers

3. rare

**B. Motivation**

We know that butterfly is an insect like flies, bees, and beetles because they have 3 pairs of legs when adults. But a butterfly is different

**C. Motive Question**  
Pupils read the story.

**The Caterpillar**

The caterpillar has a very queer habit. It eats and grow until it seems to be tired of eating and growing. Then it hangs itself on the branch of a tree or under a leaf and goes to sleep.  
Day after day, it hangs there. It does not eat and grow anymore. Instead it becomes shorter. Its body becomes hard. It changes in color. It becomes hard. It changes its color. It becomes light brown. We do not call it a caterpillar anymore. We call it pupa. After a long time, a strange thing happens. The walls of pupa case break and what do you think comes out from it? A baby butterfly comes out. It crawls up on a leaf in the sunlight. Then its wings grow big and strong. Soon, a pretty butterfly can be seen in the garden.

**Post Reading**

**I. Engagement Activity 1**

Form 3 groups.

**Group 1**

Read the first paragraph. Draw the picture which you can imagine from the paragraph.

**Group 2**

Draw the picture which you can imagine from the second paragraph.

**Group 3**

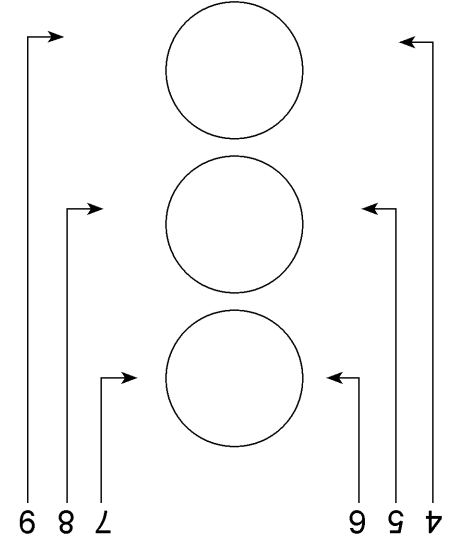
Draw the picture which you can imagine from the third paragraph.

**Engagement Activity 2**

1. From an egg, what is the first stage of a butterfly?  
Group 1, Show what you imaging of it? Describe how they live.

<b>GRADE IV</b>	<b>GRADE III</b>
<p>2. After days, what becomes of the caterpillar?          Group 2, will you show what you imagine of it? Describe how they live?          3. After a long time, what becomes of it?          Group 3, will you show what you imagine of it? Describe how they live?          4. What is our story about?          5. Do you have to kill the caterpillar or the pupa hanging on a leaf? Why?          6. So what sign will you let other children to follow?          (Don't kill the butterfly.)</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Signs are placed in places for others to follow. It gives us directions.</p> </div>	<p style="text-align: center;"><b>Skills Development</b></p> <p>A. Let us learn how to follow directions</p> <p style="text-align: center;"><b>Activity A</b></p> <p>Let the children listen to the teacher's instructions. Let them follow the instruction given.</p> <p>a. Stand. Put your hand at the side.          b. Face your seatmate. Say "Hello, how do you do?"          c. Shake the hands of your seatmate. Say, "I'm fine, thank you."          d. Sit down, raise your hands and wave them.</p>
<p style="text-align: center;"><b>Skills Development</b></p> <p>A. Form 2 groups. Let each group list down specific directions found in the streets.          Let the leader checks each others work.</p>	<p style="text-align: center;"><b>Activity A</b></p> <p>Let the children listen to the teacher's instructions. Let them follow the instruction given.</p> <p>a. Stand. Put your hand at the side.          b. Face your seatmate. Say "Hello, how do you do?"          c. Shake the hands of your seatmate. Say, "I'm fine, thank you."          d. Sit down, raise your hands and wave them.</p>

<b>GRADE IV</b>	<b>GRADE III</b>
<p><b>Activity A</b> Read the directions carefully. Do them correctly.</p> <ol style="list-style-type: none"> <li>1. Write your name.</li> <li>2. Encircle the first letter of your name.</li> <li>3. Draw a flower above the vowels in your name.</li> <li>4. Underline your surname.</li> </ol> <p><b>Activity B</b> Dyad. Get a partner. The first partner will sing the song, "Honey Pokey" while his/her partner will do what is asked to be done.</p> <p>You put your right hand in.</p> <p>You put your right hand out.</p> <p>You put your right hand in.</p> <p>And shake it all about</p> <p>And dance the hooky pokey</p> <p>And turn yourself around</p> <p>And thats what is all about.</p> <p>Then, vice versa.</p>	<p><b>Activity B</b> Let the children follow the instructions. Group them into 5.</p> <p><b>Group 1</b> Draw a ball, Put an umbrella beside it.</p> <p><b>Group 2</b> Draw a small table.</p> <p><b>Group 3</b> Put a basket of fruits on top of it.</p> <p><b>Group 4</b> Draw a flower. Color it red.</p> <p><b>Group 5</b> Write the name of your school. Underline it.</p> <p><b>Group 5</b> Draw a house. Write all your name in the group inside the house.</p>

<p>Find the lucky number. Connect the outer two numbers and put the sum in the middle.</p>  <p>a. Draw a circle.          b. Write your name inside the circle.          c. enclose the circle with a rectangle.</p> <p>Follow the direction. Do it on your paper.</p> <p>What is the lucky number?</p>	<p style="text-align: center;"><b>GRAMMAR AND ORAL LANGUAGE DEVELOPMENT</b></p> <p>1. Let us recall the signs that you will place in the garden or you find in some places.  <i>Expected Answer:</i> Don't pick flowers. Don't kill butterflies. Keep right. Keep our school clean. Speak English.</p> <p>What are these signs for?          These are specific instructions for others to follow.          2. Say: We will practice giving and following commands or directions.</p>
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	<p>2. Say: We will practice giving and following commands or directions.</p>
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**GRADE III**

**Practice Exercise A**

- A. Follow the instruction. Divide the class into two groups.
1. Let the group A give three short commands to Group B.
  2. Group B will follow the commands then,
  3. Group B will command Group A. Group A will follow the command and so on.
- Examples:*  
Get your English book.  
Put it on your desk.  
Then clap your hands.
- B. Dyads. Find a partner. Pupil A will command B then B commands A, and so on.
- C. Give the steps in preparing calamansi juice. Arrange them in proper order.
1. Squeeze five calamansi in a glass of water.
  2. Stir the sugar.
  3. Add some ice and sugar.

**GRADE IV**

**Practice Exercise A**

- A. Form two groups. Do the following.
1. First, get a piece of paper.
  2. Next, fold it into two.
  3. Then fold the two sides at the middle. Fold also the extra strips backward.
  4. Finally, fold again and open it.
  5. Clap your hands if you're done.  
Check work.
- B. Give the steps in cooking rice. Use steps signals as first, next, then, finally.
- Cooking Rice**
1. Measure rice to cook.
  2. Wash the rice
  3. Measure the water in the rice pot.
  4. Cook the rice over low fire.

**Decoding/Writing**

<p>1. Engage the pupils to play the game, "Simon Says":</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: right;">Simon says Jump 2x</td> <td style="width: 10%; text-align: center;">-</td> <td style="width: 40%;">jump 2x</td> </tr> <tr> <td style="text-align: right;">Simon says Smile</td> <td style="text-align: center;">-</td> <td>everybody smile</td> </tr> <tr> <td style="text-align: right;">Simon says walk to the front</td> <td style="text-align: center;">-</td> <td>walk to the front</td> </tr> <tr> <td style="text-align: right;">Simon says Sit down</td> <td style="text-align: center;">-</td> <td>sit down</td> </tr> </table>	Simon says Jump 2x	-	jump 2x	Simon says Smile	-	everybody smile	Simon says walk to the front	-	walk to the front	Simon says Sit down	-	sit down	
Simon says Jump 2x	-	jump 2x											
Simon says Smile	-	everybody smile											
Simon says walk to the front	-	walk to the front											
Simon says Sit down	-	sit down											

<p>2. Here are some labels/signs or directions.</p> <ol style="list-style-type: none"> <li>a. Fall in line</li> <li>b. Entrance</li> <li>c. Exit</li> <li>d. Wait for your turn</li> <li>e. Keep off the grass</li> <li>f. Keep right</li> <li>g. don't pick flowers</li> <li>h. Stop (red light)</li> <li>i. Go (green light)</li> <li>j. throw your garbage here</li> </ol> <p>3. Let the pupil's read the sentences.</p> <p>4. Teacher gives situation.</p> <p>What sign do you see when</p> <ol style="list-style-type: none"> <li>a. you see green light</li> <li>b. you see red light</li> <li>c. you enter the mall</li> <li>d. you buy food in the cafeteria</li> <li>e. you see a beautiful garden.</li> <li>f. walking in the hallway.</li> </ol>	<p>2. Here are the steps on how to prepare boiled eggs.</p> <ul style="list-style-type: none"> <li>• Boil water in a kettle</li> <li>• Drop the eggs in boiling water</li> <li>• Let it boil for ten minutes</li> <li>• Remove the eggs from the boiling water then pour cold water on them</li> <li>• Remove the shells then serve.</li> </ul> <p>Make a paragraph on how to boil eggs. Use appropriate sequence markers.</p> <p style="text-align: center;">"How to Prepare Boiled Eggs"</p> <p>First, _____</p> <p>Next _____</p> <p>Then, _____, finally, _____</p>
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**Practice Exercise B**  
 Group the pupils into two. Each group will make a sign/label that will be placed inside the library.

**Practice Exercise B**  
 Read the directions in making lens. Rewrite the steps by filling in the blanks.

**Making Lens**

Here's what to do:

1. Prepare the following materials:

- A pencil
- A bowl with water
- A page of a newspaper
- A six centimeter piece of gauge wire number 20

2. Twist one end of the wire around the pencil to make a round loop.

3. Dip the wire into the bowl of water with the open loop pointing up.
4. Lift the loop carefully out of the water and hold it over the newspapers.

5. Look at the letters on the page through the water drop. Rewrite the steps in making lens by filling in the blanks.

(Title)

Steps:

- First, \_\_\_\_\_.
- Second, \_\_\_\_\_.
- Next, \_\_\_\_\_.
- Then, \_\_\_\_\_.
- Finally, \_\_\_\_\_.

GRADE III

- 6. Transform the steps in making lens into a paragraph. (Use imperative sentences)

Title

First, \_\_\_\_\_  
Second, \_\_\_\_\_  
Next, \_\_\_\_\_  
Then, \_\_\_\_\_  
Finally, \_\_\_\_\_

GRADE IV

GRADE IV

IV. EVALUATION

A. Here are the steps on how to recycle candy wrappers. Write on the blank the appropriate sequence markers.

1. \_\_\_\_\_, get used papers or wrappers and straighten them.
2. \_\_\_\_\_, fold them to make strips.
3. \_\_\_\_\_, fold the right part of the strips in triangular form.
4. \_\_\_\_\_, fold again the left part backward.
4. \_\_\_\_\_, overlap the long part of the strip on the right side of the strip.
5. \_\_\_\_\_, put the folded papers in one box or paste some of them on the board.

B.

6. Draw a circle. Put a triangle inside it. Write the word Gift inside the triangle.
7. Write 3 words that describe your friend. Encircle the best trait you like in him/her. Underline the next trait.

GRADE III

IV. EVALUATION

Match a picture with the sign or command.

1. Don't pick the flower

2. Keep right

3. Wait for your turn

4. Throw your garbage here

5. Keep off the grass

*see manuscript for illus.*

<p style="text-align: center;"><b>GRADE IV</b></p>	<p style="text-align: center;"><b>GRADE III</b></p>
	<p>6. Draw a circle. Write the name of your best friends in it. 7. Draw a box. Write two things found in the box.</p>
<p><b>Curriculum Connections</b></p>	
<p style="text-align: center;"><b>Physical Education</b></p> <p>What shall do more following instruction in the lesson.</p> <p>A. Playing Game</p> <p>Lets play Potato Race.</p> <p>Form 3 straight lines.</p> <p>Listen as I give you the instruction.</p> <ol style="list-style-type: none"> <li>1. First, select one player in your group as your goal.</li> <li>2. Next, the first player in your group as your goal.</li> <li>3. Then, the next player will take the stone from the goal to the next line.</li> <li>4. The next player in the line do the same.</li> <li>5. Finally, the group who finishes first is the winner.</li> <li>6. Finally, the group who finishes first is the winner.</li> </ol> <p>(Just limit the player into 4 groups.) (Teacher can have other games on following directions.)</p> <p style="text-align: center;"><b>Social Studies</b></p> <p>Listing of Road Signs to Follow.</p> <p style="text-align: center;"><b>EPP</b></p> <ol style="list-style-type: none"> <li>A. Let the boys give steps in making a plot for gardening.</li> <li>B. Let the girls prepare simple recipe in making "Polvoron" or any simple dessert.</li> </ol>	