

MULTIGRADE LESSON PLAN IN ENGLISH  
GRADE I AND II

WEEK 6

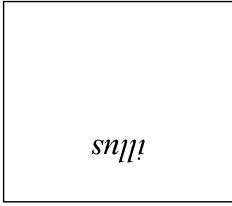
GRADE II	GRADE I
	<p><b>I. OBJECTIVES</b></p> <p><b>A. Skills</b></p> <ol style="list-style-type: none"> <li>1. Recognize rising and falling intonations in: <ul style="list-style-type: none"> <li>• yes – no questions</li> <li>• sentences</li> </ul> </li> <li>2. Ask and answer questions <ul style="list-style-type: none"> <li>• use short answer forms to questions</li> </ul> </li> <li>3. Follow correct intonation</li> <li>4. copying sentences with correct punctuation marks</li> </ol> <p><b>B. Insights/Values</b></p> <p><b>C. Curriculum Links</b></p> <p><b>II. SUBJECT MATTER</b></p> <p><i>Story:</i> Play Time</p> <p><i>Comprehension Skills:</i> Recalling Details</p> <p><i>Language Structure:</i> Rising and Falling Intonations</p> <p><i>Curriculum Links:</i> Singing and acting out the song "Sit down".</p> <p><i>References:</i></p> <ol style="list-style-type: none"> <li>1. Lesson guide in Elementary English, Grade I, DepEd. BEE in partnership with Ateneo de Manila; pp. 5-8</li> <li>2. Lesson guide in Elementary English Grade II, DepEd. BEE in partnership with Ateneo de Manila; pp. 15-20</li> <li>3. Fun in English I, textbook p. 167</li> </ol> <p><b>Materials:</b></p> <ol style="list-style-type: none"> <li>1. strips of cartolina</li> <li>2. poems</li> <li>3. pocket chart</li> <li>4. pictures</li> </ol>

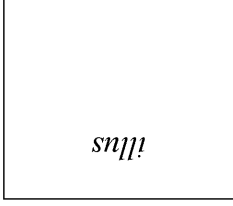
III. LEARNING ACTIVITIES

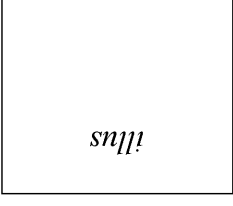
A. Pre-reading Activities

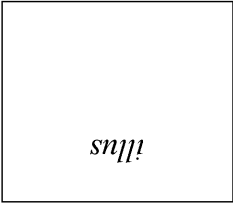
1. Unlocking of Difficulties

Say: Let's read these words: skip, hop, dance, runs, (On the other side are pictures.) Put the words besides the picture in the pocket chart.

skip  *illus*

hop  *illus*

dance  *illus*

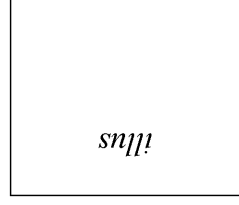
run  *illus*

Now match use and follow what I do. (Acting out words skip, hop, dance, run) (After each action the teacher will flash the word for the pupils to read)

2.

Motivation

Say: Look at this picture. Repeat these lines after me.



Skip high  
Skip low  
Do it right  
Or down you go!

Let Grade I class repeat the rhyme then Grade II.

3.

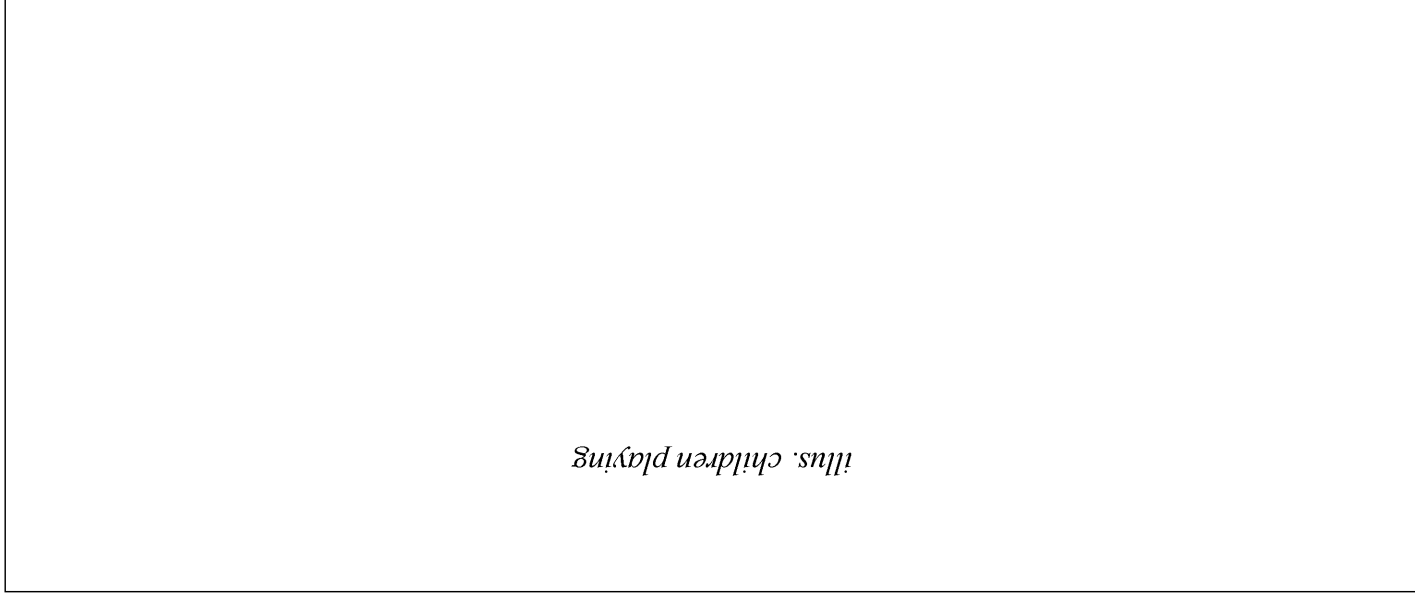
Motive Questions

Today, we will read a poem about children having fun.  
Ask: Can you guess why they were having fun?

**Reading**

**During Reading**

Say: Look at this picture.



Ask: What can you see?

Let children listen as you read the poem.

**Play Time**

Oh, what fun  
To play in the sun.  
To skip and hop  
Or play the top.

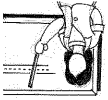
We want to be healthy  
We want to look rosy  
Come, let's have fun.  
Let's play in the sun!  
Let's skip, dance, hop and run.

**Post Reading Activities**  
**Engagement Activity 1**

1. Divide the class into two groups.
2. Let the group 1 read the first stanza.  
Let group 2 read the second stanza.  
Exchange roles.

**Engagement Activity 2**

1. What the children do?
2. What kind of weather is it?
3. Is it fun to play in the sun?
4. What do you think happens with you if you play in the sun?



GRADE II

Language

GRADE I

**Exercise 1**

1. Read the questions with proper intonation.

2. Ask pupils to read the questions after you.

a. What do the children play?

b. Who happened?

c. Who played in the sun?

d. What fun can you do in the sun?

e. Where did the children play?

Ask: What did you notice with our noise at the end of the questions?

Did it go up or down?

What kind of intonation did we use? (falling)

3. Let pupils say these questions after you?

a. Is it nice to play outside?

b. Do you like to play skipping rope?

c. Are you happy to play with your friends?

d. Can you dance and skip?

e. Are you healthy if you play in the sun?

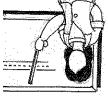
Did your voice go down or up?

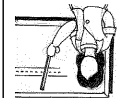
With what words do our questions begin? What answers fo we effect? (yes or no)

**Enrichment Activity 1**

**Game:**

Say: Raise your right hand if the question has rising intonation and raise your right hand if it has a falling intonation?  
1. Do you go to school everyday?

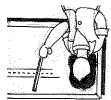




**Generalization**  
 Say: When does your voice rise in asking questions?  
 When does your voice fall in asking questions?  
 What questions are read with lacking intonations?  
 What kind of questions are said with rising intonations?

1. Who is your teacher?
2. Is he a teacher?
3. Are they friends?
4. When is your birthday?
5. Do you like your school?

**Group 1**  
 With the teacher read the correct intonation.



**Enrichment Activity 2**

2. Where do you study?
3. Who is your teacher?
4. Can you write your name correctly?
5. What do you do on Saturday?
6. Is it nice to take a bath everyday?

**GRADE I**

**GRADE II**

Falling Intonation	
Rising Intonation	

1. What is your name?
2. Do you have pets at home?
3. Who is your teacher?
4. Are you in Grade II?
5. When do you go to mass?
6. Do you brush your teeth?

**Group 2**  
 Say: Write the questions in their proper column. Write these on a piece of paper.



*wh*-questions are said with falling intonation.  
 Question answerable with yes or no are said with rising intonation.

**Transition Stage**

**Activity:**

**A. Say It Correctly**

Say: 1. One pupil gets a rolled question from the box.  
 2. She/he reads it. If she reads it with correct intonation, upon signal of the teacher calls another pupil to get another question.  
 3. Continue until most pupils have participated.

**B. Form Dyads**

Each pair of pupils will take turns asking falling and rising intonations.

<p style="text-align: center;"><b>Writing</b></p> <p style="text-align: center;">Copy these sentences correctly in your notebook.</p> <ol style="list-style-type: none"> <li>1. What is your name?              My name is _____.</li> <li>2. Are you in Grade I?              Yes, I am in _____.</li> </ol>	<p style="text-align: center;">Copy these expressions in your notebook.</p> <ol style="list-style-type: none"> <li>1. Who is your teacher?              My teacher is _____.</li> <li>2. Do you help mother at home?              Yes, _____.</li> </ol>
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**GRADE II**

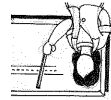


Write **R** on the blank if the intonation is rising and **F** if the intonation is falling. Write this on a sheet of paper.

**IV. EVALUATION**

- 1. \_\_\_\_\_ Is it raining?
- 2. \_\_\_\_\_ Are they playing?
- 3. \_\_\_\_\_ Where did you go?
- 4. \_\_\_\_\_ Who is your father?
- 5. \_\_\_\_\_ Do you love your parents?
- 6. \_\_\_\_\_ What does a teacher do?
- 7. \_\_\_\_\_ Does a doctor cure sick people?
- 8. \_\_\_\_\_ Is your father a farmer.
- 9. \_\_\_\_\_ Where do you live?
- 10. \_\_\_\_\_ When is your birthday?

**GRADE I**



**IV. EVALUATION**

**Oral**

This should be done orally but ask the children to record their answer on a clean sheet of paper.

**Directions:** Write **A** the expression has rising intonation and write **B** if it has falling intonation.

- 1. \_\_\_\_\_ Is it a bird?
- 2. \_\_\_\_\_ Who is your friend?
- 3. \_\_\_\_\_ Do you like milk?
- 4. \_\_\_\_\_ Where do you live?
- 5. \_\_\_\_\_ Are you in grade 1?