

MULTIGRADE LESSON PLAN IN ENGLISH
GRADE I AND II

WEEK 3 (_____ GRADING)

GRADE I	GRADE II
<p>I. OBJECTIVES</p> <p>Skills</p> <ol style="list-style-type: none">1. Follow simple one-step direction heard e.g.<ul style="list-style-type: none">• stand up• sit down2. Give short commands and directions3. Identify common printed materials, e.g. book<ul style="list-style-type: none">• Turn the pages of reading material properly4. Demonstrate writing readiness skills<ul style="list-style-type: none">• Trace and copy lines<ul style="list-style-type: none">• curve• circular <p>Insight/Value</p> <ol style="list-style-type: none">1. Obedience <p>Curriculum Links: Keeping oneself neat and clean.</p> <p>II. SUBJECT MATTER</p> <p>Story: School Begins</p> <p>Comprehension: Follow one-step directions</p> <p>Language: Give short commands/directions one word e.g. run, stand, sit, etc.</p> <p>one-step direction e.g. Close the door. Open the window.</p>	

GRADE I**GRADE II****References:**

1. Fun in English I Reading and Language; TM pp. 18-19
2. Fun in English I Reading and Language; TM; pp. 54-56
3. English Expressways I Reading and Language TM; p. 5
4. English Expressways I Reading and Language TM; pp. 76-77
5. Fun in English 2 Reading and Language; TM p. 11
6. Fun in English 2 Reading and Language; TM pp. 18-20

Materials: Story, flashcards, pocket chart, pictures
word cards, strips of cartolina with directions

READING**III. PROCEDURE**

Set the mood of the class by singing this song to the tune of "Mulberry Bush".

This is the way I brush my teeth
I brush my teeth
I brush my teeth
This is the way I brush my teeth
so early in the morning.

Substitute brush my teeth with: comb my hair
wash my face
take a bath

GRADE I

GRADE II

1. Unlocking of difficulties

Get ready for school – What do you do when you get ready for school?

Let children say what they do before going to school.

Example: brush my teeth
 comb my hair
 take a bath, etc.

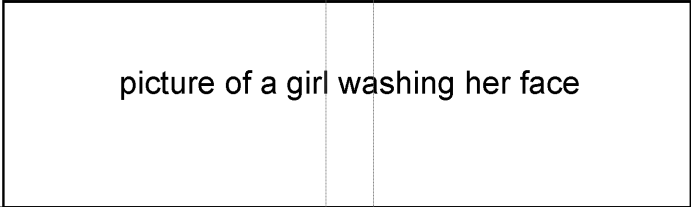
2. Motivation

Activity 1 Flash a Picture

(This is an oral activity in the form of a game or contest.)

- Procedure:
- Group the class by six.
 - Arrange the groups in a semicircle with the teacher at the front so everybody could see. If a class is big and the room is not comfortable for the children to move freely, the activity can be done outside provided the weather is good.
 - Tell the class they are going to play a game “Flash a Picture.”
 - Tell them that they have to be alert and listen very well.
 - Flash the picture and tell them to act out what is in the picture right away.
 - The first group who can give and act out the directions will earn points.

Example:



GRADE I

boy reading

brushing the teeth

eating

GRADE II

boy standing

girl combing her hair

taking a bath

Provide other pictures which give directions.

a. Ask:

1. Do you like the game?
2. Which of those directions do you do before going to school?

GRADE I

GRADE II

3. Motive Questions

Our story is about a Mother who wakes up her child for school. What do you think does her mother want her to do before going to school?

During Reading

Listen to our story. (Put pictures in the pocket chart after telling each line.)

School begins. Mother wakes up Linda. Mother is giving directins to Linda:

Mother tells Linda to get ready for school. Wake up, Linda.

picture of a girl who just woke up

Take a bath.

picture of a girl taking a bath

Comb your hair.

picture of a girl combing her hair

GRADE I

GRADE II

Eat your breakfast.

picture of a girl eating breakfast

Brush your teeth.

picture of a girl brushing her teeth

Put on your clean clothes.

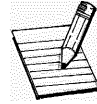
picture of a girl putting on her clean clothes

“Oh, Linda, you look clean and neat. You look so pretty,” Linda’s teacher said.

picture of a small girl in front of the class

GRADE I

Post Reading Activities



Engagement Activity 1

Small Group Activities

Group 1 Can You Remember?

1. Print in strips of cartolina the following directions:
 - Brush your teeth
 - Comb your hair
 - Wash your face
 - Take a bath
 - Eat your breakfast
 - Take a bath
 - Put on clean clothes
2. Show these directions to the pupils.
3. Let them pick out one direction Mother tells them before going to school.
4. Let them display it in the pocket chart.

GRADE II

Post Reading Activities



Engagement Activity 1

Small Group Activities

Group 2 Direction Checklist

Here are directions given by Mother to Linda. Check the column under ☆ if it was done by Linda. Check the column ⚙ if it was not done by Linda.

1. Brush your teeth		
2. Write your name		
3. Comb your hair		
4. Run to school		
5. Take a bath		
6. Eat your breakfast		
7. Walk to school		

Engagement No. 2**Discussion of the story**

1. Who wake up Linda?
2. What did Mother tell Linda to do to get ready for school?
3. What were the directions given by mother to Linda/

Group 2 – will you present your chart?

4. What did Linda's teacher say?
5. Why did Linda look clean, neat and pretty?
6. How would Lnda look if she did not follow what her mother told her to do?
7. How about you? How do you get ready for school every morning?
8. Who wakes you up in the morning?
9. What did mother tell you to do to get ready for school?

Group 1 will now present your work in the pocket chart.

10. Do you follow what your mother or father tells you to do? Why? Why not?

GRADE I

GRADE II

Application:

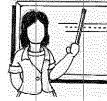


Say: Now that you have learned about directions let us do these:

1. Get your book in English.
2. Ask what can be found in a book.
3. Direct the children to:
 - a. Show or point the cover of the book.
 - b. Show the pages of the book they are holding.
 - c. Demonstrate how to turn the pages of the book.
 - d. Ask them to open their books, for example on pages 2, 11, 20, 30, 90, 150, etc.
 - e. Ask them what they can see on the identified pages.
 - f. Move around to see if they are following directions.
 - g. Ask them to clap their hands for the following directions:

Ask: Why are books important? How do you take care of your books? Why should we take care of our books?

LANGUAGE

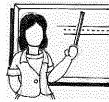


Say: What did you with your book? Can you tell that directions did I ask you to do?

- Show the cover of the book
- Show the pages of the book
- Turn the pages of the book
- Open to page 1, 4, 8, 20, 29, 36, etc.

- Let the pupils work on the activities.

Activity 1 Follow Me



1. Ask the children to recall the lines in the story.
2. Let them act it out.
3. Let a pupil say a direction. Ask another pupil to act it out.
4. Exchange roles.
5. Continue until almost all of the pupils have participated.

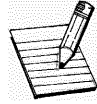
Activity 1 Joy in Doing



Direction: Copy the exercises in your notebook and give the missing letters to form a command/direction.

1. r__n = run
2. ju__p = jump
3. w__lk = walk
4. __r__sh = brush
5. c__mb = comb

GRADE I



Activity 2 Name Me

Direction: Give the direction for each picture. Write the answer in your notebook.

1. Jump

p. 101, Eng Expressway 1

2. Run

p. 90

3. Walk

p. 90

4. Sit

p. 90

5. Read

p. 90

GRADE II

6. w__sh = wash

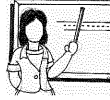
7. r__ad = read

8. s__ng = sing

9. s__t = sit

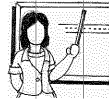
10. wr__te = write

Pupils check their work with the pupil teacher.

**Generalization**

What do we do when we ask somebody to do something?

We give directions when we want someone to do something for us. Directions have action words as the key words.

TRANSITION STAGE**Activity 1** Giving and following directions/commands

1. Let pupils listen and follow the directions they hear.
2. Give commands to the class and let them carry it out.

Say: Class, stand up.
Put your right hand up.
Put your left hand up.
Put your hands down.
Sit, down please.

GRADE I**GRADE II**

Sit, straight.

Clap, your hands.

Hands on the desk.

- Give the commands/directions by rows.
- Tell pupils to take turns giving directions to the class using the commands/direction they learned.

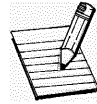
Activity 2 Game – Follow Me

1. Write one-step directions previously learned in pieces of paper.
2. Roll each of them and drop in a box.
3. Ask a Grade II pupil to pick out one piece of paper and read the direction.
4. Let the Grade II pupil ask a grade I pupil to answer.

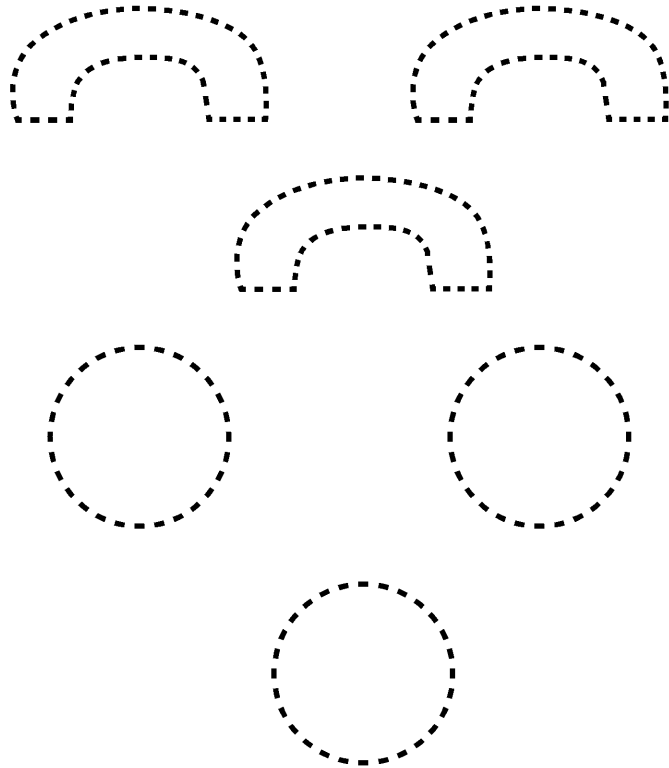
CURRICULUM LINK

Say: Now that you have learned how you can keep yourself clean, you can also make your younger brother or sister do these before they go to school.

WRITING



Say: Copy the broken lines on your paper. Trace the broken lines.



Copy the following sentences on a clean sheet of paper..

I brush your teeth.

I comb your hair.

I take a bath.

I eat breakfast.

1. Written:
 Direction: Read the following sentences. Copy the phrase that gives direction.
 Example: The girls clean the cabinet.
 Answer: clean the cabinet
 1. They erase the board.
 2. The boys sweep the floor.
 3. I wash the dishes.

GRADE I

GRADE II

IV. EVALUATION

1. Oral

Get your record notebook.

Direction: Listen to the directions I give you and act it out.

1. Walk to the door.
2. Jump three times.
3. Close the door.
4. Run to the table.
5. Sweep the floor.
6. Sit tall.
7. Stand straight.
8. Erase the blackboard, etc.

4. We clean the house.
5. They use the trash can.
6. The children pick up the pieces of paper.
7. The boys water the plants.
8. Maria, run to the door.
9. The girls fix the book.
10. The boys hop.